



COVID-19 RESPONSE

SEPTEMBER 2021

ChildFund Indonesia's first COVID-19 survey focused on listening to children's voices, while the second survey focused on parents' perspectives on COVID-19 and how it affects their lives and families. These two studies on the impact of COVID-19 on children and families aim to support the planning and development process of targeted and holistic response strategies in Indonesia.



27 April to 15 May 2020

1,480 children aged 7 to 18 years old

77 districts/cities in 25 provinces

Quantitative Methods:
A mixture of closed, multiple choice, check all that apply, open-ended questions

The questionnaire comprised 35 questions:

- Characteristics and demographics of respondents
- Children's understanding and knowledge about COVID-19
- Children's perspectives of the education system
- Acts of violence experienced by children during learning from home
- Hope in the midst of crisis

1 August to 31 August 2020

1,164 parents with children aged 0 to 18 years old

107 districts/cities in 25 provinces

Quantitative Methods:
A mixture of closed, multiple choice, check all that apply, open-ended questions

The questionnaire comprised 52 questions:

- Characteristics and demographics of respondents and households
- Household economic resilience
- Parents' perspectives of the education system
- Parents' perspectives of child protection and psychosocial support
- Support needed by families
- Hope in the midst of crisis



Limitations

There are several limitations of the study and these should be taken into account in the interpretation of findings. These limitations include:

- The questionnaire was not distributed equally to all areas and could not reach respondents in areas without network or access to technology. Therefore, the number of responses received is different in each area which may cause different conclusions from the respondent's representation area.

- Respondents' responses sometimes do not show their actual opinion because of their inability to understand the content of the question or respondents are not being open to answering questions which may be prone to bias and lacks validation.
- The concepts and terminology in the question may have been interpreted differently by respondents with potential implications for results.

Recommendations

The results of this study provide the following recommendations:



- Ensuring the sustainability of children's education through increasing the capacity of teachers and schools to support learning from home mechanisms and encourage multiparty cooperation to support the government.
- Encourage parents/caregivers to provide learning assistance to children and expand the dissemination of information to access guidance for parents/ caregivers in assisting children during learning from home.
- Encourage local government to review the zoning system and age policies.
- Equitable distribution of the COVID-19 education budget by the central government to support student and teacher learning from home, especially students and teachers in rural areas.
- Development of electricity transmission and provision of internet access in undeveloped areas to support equitable access to education through the allocation of village funds.



- Protect children from the risk of increased violence due to socio-economic pressures during the pandemic by ensuring child protection services continue to function during the pandemic.
- Encourage multiparty cooperation to establish Online/Offline Support Groups for Parents during COVID-19 pandemic by empowering CBCP Committee.
- Increase the capacity of parents/caregivers in positive parenting.
- Encourage multiparty cooperation and enhanced collaboration with religious leaders to disseminate information about the importance of maintaining mental health and how to access psychosocial services.



- Helping vulnerable households survive the loss of income sources through direct cash assistance (cash transfers program) for the short term, and work towards recovery of income sources for the medium and long term through access to employment, vocational access, and capital assistance/capital injection that can be used for productive businesses.

Household Economic Resilience



- 20.6% of respondents are no longer working
- 21.4% of respondents stated that their business stopped in the past week



- 29.5% of respondents' income is below IDR 500 thousand, only 14.3% earned more than IDR 5 million in the past month



- 31% of respondents do not have savings
- 41.2% of respondents do not have investment
- 67.4% of respondents have no investment in children's education



Respondents' largest expenditure during the pandemic:

- 62.2% for essential household needs
- 52.9% for monthly grocery budget
- 45.0% for children's education



97.2% of respondents expressed concern about the crisis.

Their biggest concerns are:

- Infected with COVID-19 (53.4%)
- Main job or livelihood will be disrupted (50.9%)
- Loss of job or main livelihood (30.2%)



Respondents' most urgent need:

- 47.9% need cash assistance
- 12.5% need capital support or entrepreneurial resource access



- 31.1% of respondents have not received any assistance in the last six months



It's hard to buy internet quota because my parents have no money, my father is just an online driver. Boy (7), South Jakarta

There are no supporting books, no money to buy internet packages. I can't concentrate. Boy (13), Kupang

We only have one cellphone, sometimes I have to fight/argue with my brother to use it. Girl (12), Kulon Progo

Perspectives of The Education System



Parents:

- 41.2% stated that online learning access and facilities are still an obstacle
- 35.7% disagree if it is said that online learning is meaningful and fun for children
- 33.8% disagree if it is said that online learning adapts to children's interests and conditions
- 31.8% are worried if their children have to return to school normally
- 22.1% disagreed with the return to school policy
- 40.8% disagreed with the school zoning system imposed by the local government



Children:

- 48.8% stated that online learning access and facilities are still an obstacle
- 54.6% disagree if it is said that they concentrated more on studying at home than at school
- 41.2% disagree if it is said that learning from home methods increase children's learning interest
- 33.8% disagree if it is said that learning from home methods increase children's creativity in learning
- 55.4% stated that the daily homework given by teachers makes them tired and feel pressured
- 55.1% expressed boredom as what they felt most during learning from home
- 89.4% expressed boredom and sadness at not being able to meet and play with their friends

Parenting and Psychosocial Support



- 79.9% of parents have never attended parenting programs
- 87% of parents do not know about psychosocial services launched by the government. Only 2.6% of the 13% who knew the service had ever accessed it.



I am stressed because I have a lot of homework. Teachers always give us a lot of homework with different subjects on the same day and the completion time is also very tight. I am confused which one should be done first while my internet connection is limited. Boy (16), Ende

If my internet quota is used up I can no longer study online. I hope I can pass the exam and make it to the next grade, although I often miss a lot of learning sessions. Girl (18), East Sumba

Our Response

#1 Preventing The Transmission of COVID-19



Producing and distributing 27,849 IEC materials in 167 villages, 62 sub-districts, 29 districts



Distributing 20,236 masks in 80 villages, 30 sub-districts, 17 districts



Providing 404 handwashing stations (portable and water tank) in 40 villages, 20 sub-districts, 11 districts



Distributing 184 hand sanitizers in 30 villages, 16 sub-districts, 10 districts.



Distributing 2,736 hand soaps in 37 villages, 19 sub-districts, 11 districts



Disinfecting 188 public places/areas in 22 villages, 5 sub-districts, 4 districts



Conducting disinfectant making socialization in 38 villages, 8 sub-districts, 5 districts



Distributing 1,299 disinfectant packages to communities, local governments, and the COVID-19 task force in 94 villages, 35 sub-districts, 19 districts



Distributing 1,906 PPE items (hazmat suit, apron full disposable, gloves, boots) to health workers, volunteers, and the COVID-19 task force



Distributing 20 handheld megaphone to the COVID-19 task force

#2 Ensuring Families and Children Get The Food They Need



Established 3 food banks and 22 kitchen gardens



Fish farming:

- Distributing 160 catfish seeds to 13 community groups in 2 villages, 1 sub-district, 1 district
- Distributing 10,920 catfish seeds to 195 young people in 13 villages, 7 sub-districts, 3 districts



Cultivation of vegetable crops:

- Distributing 2,176 packages of vegetable seeds to 2,176 children in 28 villages, 14 sub-districts, 9 districts
- Distributing 325 packages of vegetable seeds to 325 people and community members in 13 villages, 3 sub-districts, 1 district
- Distributing 1,057 packages of vegetable seeds to 1,057 families in 23 villages, 13 sub-districts, 7 districts

#3 Economic Support Through Cash Assistance



Distributing cash assistance to 3,894 vulnerable households with 14,488 family members in 36 villages, 21 sub-districts, 11 districts

#4 Supporting Children's Learning at Home



Provide guidance for parents on how to manage the situation and provide learning assistance during the COVID-19 pandemic to ensure children feel comfortable and happy during learning from home



Providing digital learning platforms (CubeNotes Indonesia) for children in 14 assisted areas

#5 Strengthening Partnerships and Building Networks



Signing of memorandum of understanding with Pos Indonesia (a state-owned enterprise) for the distribution of cash assistance



Participate in the Cash-Based Programming Working Group (Pokja Bantu) chaired by the Ministry of Social Affairs and the National Agency for Disaster Management for the distribution of financial assistance or electronic funds transfers to the community through financial service providers



The results of the first study "Listen to the Voice of Indonesian Children About COVID-19" have been virtually disseminated in May 2020 to partners and stakeholders from various ministries, organizations and institutions such as: Coordinating Ministry for Human Development and Cultural Affairs, Ministry Of Women Empowerment And Child Protection, National Secretariat of Disaster Safe Education Unit, Wahana Visi Indonesia (a partner of World Vision), UNICEF, UNFPA, UNAIDS, ILO, One Vision Alliance (a network of NGOs in Indonesia), Department of Psychiatry, Faculty of Medicine, University of Indonesia, and Center for Disability Studies and Services, Brawijaya University



The second study report "Community Voices: Risk and Resilience in the Family During COVID-19" was shared in September 2020 with stakeholders and other organizations incorporated in Indonesia Joining Forces (IJF)

#6 Digital/Online Networks During Pandemics



Life Stage 1:

- April 2020: Spokesperson for the online webinar on "Promoting Parents' Psychosocial Support to Ensure Child Well-Being" organized by the Asia Pacific Regional Network for Early Childhood (ARNEC)



Life Stage 2:

- May 2020: Spokesperson for the online webinar on "Become Happy Caregivers During The COVID-19 Pandemic" organized by Tanoto Foundation
- May 2020: Spokesperson for the online webinar on "Maintaining The Psychosocial Aspects of Children During Pandemics" organized by Tanoto Foundation
- June 2020: Spokesperson for the online webinar on "Happy Learning and Playing at Home" organized by Nahdlatul Ulama University of Indonesia
- June 2020: Online webinar on "The Role of ECD Task Force in Ensuring The Rights of IYC During The Pandemic" organized by ChildFund International Indonesia
- July 2020: Spokesperson for the online webinar on "Managing Stress for IYC and ECD Teachers" organized by the Ministry of Education and Culture
- October 2020: Online webinar on "Empowering The Holistic-Integrative ECD Task Force During The Pandemic" organized by ChildFund International Indonesia
- October 2020: Spokesperson for virtual joint meetings with government/stakeholders/INGOs involved in the development of a Practical Guide to Distance Learning for Educators
- June 2020: Spokesperson on social media live streaming about "The Challenges of Making Movie for Children" in collaboration with the State Film Production Company (a state-owned Indonesian film production company)
- June & July 2020: Spokesperson for the online webinar on "Parenting 4.0 (the new wave of parenting techniques and trends being employed in today's modern world)" organized by Al-Azhar University of Indonesia
- July 2020: Online webinar on "Sharing and Reflection With Parenting Facilitators During The Pandemic" organized by ChildFund International Indonesia and partners

- July 2020: Online webinar on "The Importance of Life Skills for Children During The Pandemic" organized by ChildFund International Indonesia and partners
- July 2020: Online webinar on "Best Practices on Child Rights-Based Parenting" organized by ChildFund International Indonesia and partners
- May 2020: Radio webinar on "Challenges Faced by Parents During The Pandemic" in collaboration with partners and Radio of the Republic of Indonesia (a state-owned radio network)
- August 2020: Online webinar on "Parenting in The Digital Age" in collaboration with the Ministry of Social Affairs
- September 2020: Live streaming on social media about "The Importance of Life Skills Education for CYA" organized by ChildFund International Indonesia and partners
- September 2020: Live streaming on local TV channels about "Preparing The Future of Children Through Life Skills Education and Financial Literacy" organized by ChildFund International Indonesia and partners



Life Stage 3:

- May 2020: Spokesperson for the online webinar on "The Role of Young People During The Pandemic" organized by ChildFund International Indonesia and partners
- June 2020: Online webinar on "Capturing Job Opportunities During Pandemics" organized by ChildFund International Indonesia and partners
- June 2020: Live streaming on local TV channels about "Young People Become Masters in Their Own Village" organized by ChildFund International Indonesia and partners
- September 2020: Online webinar on "Job Recruitment System in The Digital Age" organized by ChildFund International Indonesia and partners
- September to October 2020: Online webinar series on the challenges and readiness of young people in the fourth industrial revolution (Industry 4.0) organized by ChildFund International Indonesia and partners



Child Protection:

- March 2020: Spokesperson for virtual joint meetings with global stakeholders on "CBCPM and Child Protection Guidelines During Pandemics"
- March 2020: Spokesperson for the online webinar on "Safeguarding and CBCPM Guidelines During Pandemics" organized by ChildFund International Indonesia and partners
- May 2020: Spokesperson for the online webinar on "Community-Based Child Protection" in collaboration with the Ministry of Women Empowerment and Child Protection and CBCP Committee
- May 2020: Spokesperson for the online webinar on "Joint Discussion on Child Protection Issues" in collaboration with the Ministry of Women Empowerment and Child Protection, Indonesian Child Protection Commission and Indonesia Joining Forces to End Violence Against Children (IJF to EVAC)
- June 2020: Online webinar on "Child Rights, Child Protection and Safeguarding, Child Participation" organized by ChildFund International Indonesia
- June 2020: Virtual joint meeting on "Guidelines for The Fulfillment of Children's Civil Rights" organized by the Ministry of Home Affairs, Ministry of Foreign Affairs, and Ministry of Women Empowerment and Child Protection
- June 2020: Online webinar on "Child Protection Towards New Normal" organized by ChildFund International Indonesia and partners
- July 2020: Virtual joint meeting for Child-Led Advocacy and Campaign (CLC) with the Indonesian Child Protection Commission to hear children's responses on protecting children's rights during the COVID-19 pandemic and their policy recommendations from the results of research and studies conducted by 6 affiliated organizations in IJF
- July 2020: Spokesperson for virtual joint meetings on "Child Protection Code of Conduct for Humanitarian Workers" organized by the Indonesian Child Protection Commission

- July 2020: Spokesperson for the online webinar on "Know, Prevent and Report Violence" organized by Community and Service Collaboration for Welfare (KOMPAK) and PUPA Foundation
- July 2020: Spokesperson for the online webinar on "Mainstreaming Community-Based Child Protection Across Sectors" organized by KOMPAK and Nahdlatul Ulama Institution for Disaster Management and Climate Change (LPBI NU)
- July 2020: Spokesperson for the online webinar on "Public Policy and Child Protection" organized by the School of Government and Public Policy of Indonesia
- July 2020: Spokesperson for the online webinar on "Violence Against Children at Home" organized by the Ministry of Home Affairs and Save The Children
- August 2020: Live streaming on social media about "Break The Cycle - Youth Voice Now Campaign Launch" in collaboration with the Ministry of Women Empowerment and Child Protection, Ministry of Social Affairs, and the Presidential Staff Office
- October 2020: Virtual joint meeting to discuss advocacy plans for data access results from the National Survey of Children and Adolescent Life Experiences in collaboration with the Center on Child Protection and Wellbeing at University of Indonesia (PUSKAPA)



DRR & Emergency Response:

- May 2020: Online webinar on "Implementation of COVID-19 Response Village Policies" in collaboration with the Ministry of Villages, Development of Disadvantaged Regions, and Transmigration, Ministry of Women Empowerment and Child Protection, Women's Empowerment and Child Protection Agency, and cross-sector organizations
- May 2020: Spokesperson for the online webinar on "Building Cooperation with International Development Partners in Handling the COVID-19 Pandemic" organized by the Ministry of Social Affairs

Summary

ChildFund's COVID-19 response program has been implemented since March 2020 in collaboration with partners and stakeholders. Since the outbreak of the COVID-19 virus, ChildFund International in Indonesia continues to strive to be able to contribute and support the Indonesian government in handling pandemic situations, in particular programs related to the lives of vulnerable children and families affected by COVID-19.

This study conducted on children and parents provides precise and accurate data and information where the results can be used by many parties especially the government to optimize the handling program and follow-up plans for COVID-19 assistance according to the needs of the affected community and children. This study also directly enhances ChildFund's partnership and engagement with governments at the national, provincial, and district levels in various planning and handling programs for COVID-19 in Indonesia.

The partners and stakeholders who collaborate closely with ChildFund are as follows:

- Ministry of Social Affairs
- Ministry of Home Affairs
- Ministry of Foreign Affairs
- Ministry of Education and Culture
- Ministry for Human Development and Cultural Affairs
- Ministry of Women Empowerment and Child Protection
- Ministry of Villages, Development of Disadvantaged Regions, and Transmigration
- National Agency for Disaster Management
- National Secretariat of Disaster Safe Education Unit
- Indonesian Child Protection Commission
- Women's Empowerment and Child Protection Agency



- Presidential Staff Office
- Cash-Based Programming Working Group
- Pos Indonesia
- Radio of the Republic of Indonesia
- State Film Production Company
- CBCP Committee
- Indonesia Joining Forces with members Childfund International in Indonesia, Plan International Indonesia, Save The Children Indonesia, SOS Children's Village Indonesia, Terre des Hommes Germany, Wahana Visi Indonesia (a partner of World Vision)
- Alliance to Ending Violence Against Children
- Community and Service Collaboration for Welfare
- Center on Child Protection and Wellbeing at University of Indonesia
- Nahdlatul Ulama Institution for Disaster Management and Climate Change
- Tanoto Foundation
- PUPA Foundation

*Every Child is free to live at their fullest potential
no matter where they're from or what challenges they face.*



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